



**Inverell High School is a comprehensive high school and is proud to provide excellent standards in a caring and stimulating environment based on our values of Respect, Integrity, Tolerance and Excellence.**

### **A quality education for students of all ages**

At Inverell High School students learn in a dynamic learning environment where individual academic achievement and citizenship is promoted. Our school offers a quality education for students of all students. Our teachers create programs that challenge and inspire students to achieve at school and in the workforce. Our staff includes teachers of gifted and talented education, Special Education and Learning Difficulties We ensure our teaching is inclusive of differing views and beliefs, reflective of contemporary Australian life and sensitive to the rich history shared by all Australians.

Our school has a strong emphasis on literacy and numeracy with support programs if needed. Our school offers a Learning Centre where all students are able to access additional assistance and we have the added benefit of trained teachers' aides assisting classroom teachers.

### **Wide range of secondary subjects**

Our secondary students have access to a broad range of subjects taught by highly qualified specialist teachers.

Year 7 to 10 students acquire a sound foundation in the core subjects of English, Mathematics, Science and Human Society and its Environment (HSIE). In Year 9 a range of electives to cater for individual interests and goals.

Students in Years 11 and 12 are offered a wide subject choice to match their interests, abilities and educational goals including popular and successful vocational education program. Inverell High offers challenging extension programs, innovative school-based programs and flexible study pathways for the Higher School Certificate.

### **Values and citizenship**

Through daily social interaction as well as specific learning experiences, our teachers help students develop their capacity for resilience and encourage ethical behaviour and social responsibility. Our Student Representative Council (SRC) comprises of elected students from every year group. Students develop confidence and self-esteem through participation in democratic processes and public speaking.

# WELCOME

On behalf of the staff and students, I would like to welcome you and your family to our school. We hope that you will join with our existing parents in the many activities the school offers that involve parents.

We hope that this information will be of use if you have any routine queries about the school, but if you are still unsure of anything, please do not hesitate to contact the school. If you have any help to offer or to find out how you can help, please contact the school. We find that open communication assists greatly in everything we do.

Above all, we encourage you to come along to open days, school functions and parent interviews. Students of every age appreciate their parents' involvement with their school. As a school staff we cannot emphasise enough the value we place on the three relationships: teacher - student, teacher - parent, and parent - student. If these bonds are strong, and work with common purpose much can be achieved for your child's education.

Again, please accept our warm welcome and our hope that you and your children will both enjoy and benefit from, your association with Inverell High School.

Mr Wayne Fowke  
Principal



# SCHOOL CONTACTS

Site & postal address 70-92 Brae Street, Inverell NSW 2360

Phone number (02) 6722 3777

Fax number (02) 6722 5829

Email [inverell-h.school@det.nsw.edu.au](mailto:inverell-h.school@det.nsw.edu.au)

Website [www.inverell-h.schools.nsw.edu.au](http://www.inverell-h.schools.nsw.edu.au)

Office hours 8:30 am - 3:30 pm

Absentee Mobile Phone No. 0428 860 759 (no text messages accepted)

# SCHOOL ORGANISATION

**School hours 8:55 am - 3:20 pm**

Students should not arrive before 8:30am (except those traveling on the early bus), and students should leave promptly at 3:20pm.

Recess	11:05am - 11:30am
Lunch 1	1:30pm - 1:55pm
Lunch 2	1:55pm - 2:20pm

## **Roll Call**

Students are to be at school by 8:55am for roll call where rolls are marked. Lateness is noted and recorded.

## **School Terms - 2024**

Term 1	Tuesday 30th January to Friday 12th April
Term 2	Monday 29th April to Friday 5th July
Term 3	Monday 22nd July to Friday 27th September
Term 4	Monday 14th October to Friday 20th December

## **School commencement 2024**

Tuesday 30th January	Staff commence
Thursday 1st February	Students in Years 7, 11 and 12
Friday 2nd February	All students in attendance

# STUDENT AND FAMILY SUPPORT

## Principal Mr Wayne Fowke

The Principal must see that the school's policies and procedures reflect the aims and objectives of the school. The Principal must ensure that they comply with the rules and regulations of the Department of School Education, and that all requirements of the Board of Studies are met. In performing these duties, the Principal has overall responsibility for the effective running of the school.



## Deputy Principal Mr Aaron Perkins

Our Deputy supports the Principal in curriculum development, professional development of staff and Student Welfare.



## Wellbeing/Learning and Support Team

Wellbeing, Learning and Support for your child is an important aspect to ensuring their success at school. Our team is dedicated to the development of social-emotional learning, supporting students self-awareness, self-control and interpersonal skills. At Inverell High School, your child has a repertoire of support available including HT wellbeing, Youth Worker, Learning and Support Teacher, Year advisors, Boys/Girls Advisors, Student Learning and Support officers and external agency partnerships including Youth in Search and Headspace.

## Class Teachers

If you feel your child is having trouble with any aspects of their learning or social development the first person to talk to is your child's class teacher. To make an appointment outside class times call the school office.

## Head Teachers

If your child continues to be troubled in a certain subject area you and/or your child should see the appropriate Head Teacher. In some cases, it is necessary for the Head Teacher to be involved in the counselling and discipline of students.

## Year Advisers

Yours child's Year Adviser is there to help them with problems, concerns and any special needs. Parent contact is most welcome.

Year 7	Miss Rebecca Somerfield Mrs Cheryl Hawkins
Year 8	Miss Amanda Miller Mr Andrew Tann
Year 9	Mrs Janita Fenton Ms Lauren Walker
Year 10	Mrs Melinda Cox Mrs Naomi Marshall
Year 11	Mr Brady Lennon Miss Melissa Willcocks
Year 12	Mr Andrew Thomas Mr Dal Santo

To make an appointment outside class times please call the school office on 02 6722 3777.

# STAFF

<p><b>Principal</b> Mr Wayne Fowke</p> <p><b>Deputy Principal</b> Mr Aaron Perkins</p> <p><b>Administrative Manager</b> Mrs Lisa Halliday</p> <p><b>Business Manager</b> Mrs Jennifer Turner</p> <p><b>English and History Head Teacher (Rel)</b> <b>Mrs Cheryl Hawkins</b> Miss Tayla Auld Miss Jade Bradley (maternity leave) Ms Paola Cabitza Mr Todd Gentle Miss Rebecca Somerfield Mr Lachlan Stewart Mr David Stuart</p> <p><b>Mathematics Head Teacher</b> <b>Miss Lauren Walker</b> Mr Brendan Irwin Mr Andrew Kerr Mrs Katrina Richardson Mr Matthew Rose</p> <p><b>Music</b> Mrs Jenny Craven</p> <p><b>Social Science</b></p> <p><b>Head Teacher (Rel)</b> <b>Miss Melissa Willcocks</b> Ms Tarah Cox Ms Amy Rawson Ms Michelle Smith</p> <p><b>Visual Arts</b> Mrs Nikia Harris Miss Clea Townsend</p> <p><b>Science</b> <b>Head Teacher</b> <b>Mr Andrew Tann</b> Mr Greg Dunn Mrs Julianne Grose Miss Amanda Miller Dr Catherine Sullivan Miss Sina Wildraut</p> <p><b>PDHPE</b> <b>Head Teacher</b> <b>Mrs Naomi Marshall</b> Mr Brady Lennon Mr Brady Mather Mr Tom Scotton</p> <p><b>Head Teacher Welfare</b> Mrs Jemma Stapleton</p>	<p><b>Careers Adviser</b> Mr Peter Dal Santo</p> <p><b>Technology &amp; Applied Science Vocational Education Head Teacher Ms Sandra Clark</b> Mr Jason Lyell Mr Shaun McAuliffe Mrs Deborah McCabe Mr Glenn Partridge Mr Andrew Thomas</p> <p><b>Special Education Head Teacher (Rel)</b> <b>Ms Pauline Jackwitz</b> Mrs Janita Fenton Mrs Johanna Jane Mrs Mim Latham Mrs Sally Sanderson Mr Brian Sawaki-Gillard</p> <p><b>Clontarf Head Teacher</b> <b>Mr Linden McGrady</b> Mr Jake Kennedy Mr Jamie Watts</p> <p><b>Stars Head Teacher</b> <b>Mrs Bernice McGrady</b>  Miss Jessica Connors Miss Lenikki Craigie</p> <p><b>Librarian</b> Mrs Jamie Scott</p> <p><b>LAST</b> Mrs Melinda Cox Miss Rebecca Really</p> <p><b>Learning Centre</b> Mrs Melinda Savage</p> <p><b>School Counsellor</b> Ms Kim Scholz Mr Kevin Wright</p> <p><b>Girls Supervisor</b> Mrs Nikia Harris</p> <p><b>Boys Supervisor</b> Mr Glenn Partridge</p>	<p><b>School Administration Officers</b> Mrs Adele Adams Mrs Tammy Cabitza Ms Lucinda Fleming Ms Karen Fontaine Mrs Katherine McNamara Mrs Tracey Luxford Ms Allison Rohde Mrs Abby Vickery (Maternity Leave) Miss Shanae Vickery Mrs Jess Wells</p> <p><b>SLSO's</b> Mrs Fran Bell Mrs Jenny Campbell Mrs Leah Cox Mrs Crystal Doman Mrs Belinda Hill Mrs Kim Hobday Mrs Tasha Kerr Mr Simon Luxford Mrs Pauline McCarthy Mrs Leanne Sims Miss Elly Swain Mr David Walls</p> <p><b>Aboriginal Education Officer</b> Ms Valda Missen</p> <p><b>General Assistant</b> Mr Wade McKinnon</p> <p><b>Farm Assistant</b> Mr Neil McLane</p> <p><b>Canteen</b> Mrs Michelle Parker Mr Matthew Romer Ms Susan Sharpe</p> <p><b>School Education Director</b>  Theressa Miles (Rel) Director Educational Leadership, Namoi Network P.O. Box 207 Moree NSW 2400</p>
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# INVERELL HIGH SCHOOL A -Z

## **Aboriginal & Torres Strait Islander Education**

Indigenous Education aims to improve education and retention outcomes for Aboriginal students as well as educating all students about Aboriginal history, culture and contemporary Aboriginal Australia. Our Indigenous education program aims to provide a culturally rich environment where Aboriginal students feel valued and secure.

Initiatives to support Aboriginal education included the following:

- development of support structures for all Indigenous students through the work of the Aboriginal Education Officer
- Aboriginal Students Awards Night encourages retention and student engagement in learning.
- NAIDOC Week is celebrated annually.
- The Clontarf Academy is in place to support Aboriginal boys.
- The Stars Foundation is a program supporting Indigenous girls and young women.

## **Aboriginal Programs**

### **Clontarf Academy Program**

The Clontarf Academy program runs to support Aboriginal boys to be more engaged at school, to achieve school qualifications and to move into tertiary education or employment. The program has its own room where students meet before school and at break times. Students' attendance and participation in classes is monitored and then rewarded with camping trips, inter-school team sports days and other special events.

### **Stars Foundation**

Stars provides a program that supports Indigenous girls and young women to attend and remain engaged at school, complete Year 12 and move into work or further study. The Stars room has a culturally safe, warm environment where the girls and young women feel nurtured and inspired. The program provides a diverse range of activities to support our Stars to develop the self-esteem, confidence and life skills they need to successfully participate in school and transition into a positive and independent future.

## **Assemblies**

Formal Assembly/Year Meetings will be held every Thursday week B, period 2. General Assembly will be held as needed.

## **Assessment Procedures**

Students in all years are issued with an assessment book outlining the assessment procedures and timing for all courses.

## **Attendance**

The Department of Education and Training and Inverell High School advise that it is a legal requirement that students attend school for the entire school day, each day that the school is open.

Absences should only occur because of illness, natural causes (floods) or for other reasons approved by the Principal. Please note: It is not sufficient for parents to approve absences as parents may ask permission for their child to be absent and medical certificates should be supplied where necessary. Students who are frequently absent without explanation may be referred to the Home School Liaison Officer.

## Notification of Absences

It is a legal requirement that all absences be explained in writing upon the student's return to school. Each explanation should indicate a reason for the absence and be signed by a parent or caregiver. The note is to be handed in at the Student Support Office. You may also phone the school on 6722 3777 or reply to the SMS notification to notify us of your child's absence. The school may contact parents by phone or letter if we have not received a notification regarding the absence.

If absence is likely to exceed three (3) days, the school must be notified and the Principal's approval should be obtained for any long-term absence (i.e. family holidays).

## BELL TIMES

<b>Monday, Tuesday, Thursday, Friday</b>		<b>Wednesday</b>	
8:55am	Roll Call	8:55am	Roll Call
9:05am	Period 1	9:05am	Period 1
10:05am	Period 2	10:05am	Period 2
11:05am	Recess	11:05am	Recess
11:30am	Period 3	11:30am	Period 3
12:30pm	Period 4	12:30pm	Period 4
1:30pm	Lunch 1	1:30pm	Lunch 1
1:55pm	Lunch 2	1:55pm	Sport
2:20pm	Period 5		
3.20pm	End of Day	3.20pm	End of Day



## Bikes & Skateboards

By law students must wear helmets when cycling. Care must be taken when entering and leaving school grounds. Bikes and skateboards are to be walked in the school grounds and across school crossings. All bikes should be locked in the racks provided. It is advised that all skateboards and scooters be left in the hall beside the Deputy's office.

## Bus travel

It is important that your child knows what bus they will be travelling on before starting school, please contact Cavanagh Bus and Coach Inverell for pickup points and times. Students who live more than 2km radial distance from the school are eligible for free bus travel.

Buses arrive and depart from Howard Street and the bus form is in the Orientation pack or available from the school office.

## Canteen

The canteen is operated by Canteen Supervisor who oversees the daily running of the canteen. The Supervisor adheres to the Healthy Canteen Initiative that seeks to supply fresh and inviting food to students and staff. The use of mobile phones for payments at the canteen is not permitted. Instead, we encourage the use of cash or payment cards for all transactions at the canteen.

## Carnivals

Each year the school holds three carnivals, swimming, athletics and cross country. The swimming carnivals are held at the local pool, while the athletics at Varley Oval and cross country at the Motor Cross Track are Inverell High events. Competition between the house groups is keen with extra points scored for best participation. Parents and carers are a welcome and encouraged to attend.



## Cars & Driving

Students who are licensed can drive a car to school. A Safe Use of Vehicles form needs to be completed and must be returned to the school. This is a mandatory Education Department requirement.

## Collection of money

Students who have money to pay for school fees, subject fees, sport or excursions should take the money to the Front Office before school, at recess or lunch. Many excursions and fees are now able to be paid online via the School Bytes Parent Portal App. Payments can be made using either a Visa, MasterCard credit or debit card. The payment page can also be accessed from the front page of the school's website by selecting **MAKE A PAYMENT**.

When you access the **MAKE A PAYMENT** tab on the Inverell High School Website you must create a new School Bytes App account if you do not have one already or log into your existing account. The email address that you use to register must be the same as the email address you have supplied the school.

Items that can be paid include voluntary school contributions, subject contributions, sport fees, excursions and creative and practical arts activities (these include band, drama and dance).





## Curriculum Patterns

Sport is a compulsory component of the curriculum for students up to Year 10.

Students study all subjects; this assists them when making decision about specialising in their studies for the ROSA in Years 9 & 10.

	Year 9 2024
Line	Subject
1	English
2	Mathematics
3	Science
4	History/Geography
5	PDHPE
6	Industrial Technology - Automotive Child Studies Physical Activity & Sports Studies Visual Arts
7	Aboriginal Studies Commerce Food Technology Industrial Technology - Metal
8	Agriculture Physical Activity & Sports Studies Photography Industrial Technology - Wood

	Year 10 2024
Line	Subject
1	English
2	Mathematics
3	Science
4	History/Geography
5	PDHPE
6	Agriculture Physical Activity & Sports Studies Photography Industrial Technology - Wood
7	Industrial Technology - Metal Physical Activity & Sports Studies Design and Technology Visual Arts
8	Industrial Technology - Automotive Child Studies Food Technology Music

NOTE: For Years 11 & 12 see Higher School Certificate

### Emergencies

#### Evacuations

A continuous ringing of the bell is the signal for everyone to leave the building and proceed to the school oval by the most sensible route.

#### Lockdown

Intermittent bells will ring. If you are in class, stay there lock the door and the windows. If you are outside go straight to the MPU, enter from the oval side and listen to direction. Remain in designated area until the all clear is given, this will be in the form of 3 bells followed by an assembly and roll call.

#### Equipment

All children need to be fitted out with the basic equipment of pencil, sharpener, ruler, glue stick, red, blue & black pens, eraser, scissors. For some subjects, protective clothing or special items may be required for safety or other reasons. All students need a diary as it is an essential organisational item.

## Excursions

Excursions are valuable in that they supplement the learning taking place in the classroom, by providing students with the opportunity to see and experience at first hand, places, events and objects which are being studied. Parental permission is required for all excursions. A permission note will be attached to information concerning the proposed excursion.

## First Aid

Students who are sick or injured should report to the Student Support Officer for assistance. If considered necessary, parents will be called and/or medical attention sought. The school should be informed if a student has a particular medical problem and a Health Care Plan completed.

## Higher School Certificate

Students have three pathways of study from which to choose.

1. HSC and ATAR (University Entrance) - a pattern which provides an opportunity to study for the Higher School Certificate and meet requirements for calculation of an Australian Tertiary Admission Rank (ATAR)
2. HSC, no ATAR - a pattern for those students who return to school to gain a Higher School Certificate but do not intend seeking university entrance.
3. Life Skills HSC— this pattern leads to the completion of a credentialed Higher School Certificate. Student who present with special needs and require variation from the Board of Studies syllabus often take this pattern.

Students may choose subjects from each of the three pathways should they wish. Students may elect to complete their studies over a longer period of time should this be desirable. For example, the completion of the Higher School Certificate program usually is taken over a two-year period (Years 11 and 12) however, students may spread their studies over up to five years.



In 2024 the following subjects are offered on the lines below.

Preliminary Courses 2024	
Line	Subject
1	English - Advanced English - Standard English - Studies
2	Chemistry Manufacturing and Engineering (VET) PD/H/PE Sport Lifestyle and Recreation Visual Arts
3	Agriculture Design and Technology Food Technology Legal Studies Modern History Sport Lifestyle and Recreation
4	Community and Family Studies Construction Earth and Environmental Science Photography Physics
5	Mathematics - Advanced Mathematics - Standard Mathematics - Numeracy CEC
6	Ancient History Biology Exploring Early Childhood Industrial Technology - Automotive Industrial Technology - Metals
Off-Line	Maths - Extension 1 English - Extension 1 TAFE Distance Education

HSC Course 2024	
Line	Subject
1	English - Advanced English - Standard English - Studies
2	Mathematics - Advanced Mathematics - Standard Mathematics - Numeracy CEC Sport Lifestyle and Recreation Visual Arts
3	Business Studies Community and Family Studies Industrial Technology - Metals Modern History Textiles and Design Visual Arts
4	Chemistry Construction Earth and Environmental Science Photography Society and Culture
5	Ancient History PD/H/PE Physics Primary Industries Sport Lifestyle and Recreation
6	Industrial Technology - Automotive Biology Design and Technology Food Technology Legal Studies Industrial Technology - Timber
Off-Line	Maths - Extension 1 Maths - Extension 2 English - Extension 1 English - Extension 2 History - Extension 1 TAFE Distance Education

## Homework

Homework is an important part of your child's learning experience and provides them the opportunity to develop their thinking, concentration, time management and research skills. It also helps develop self-discipline, personal responsibility and independence thus a great skill for life-long learning. Good organisation and planning helps get the most out of homework time, a quiet spot in which to work, regular set times and for all students the use of a school diary all assist students to reach their full potential.

## Types of Homework

- Practice exercises: helps students to remember and practice new skills.
- Preparatory homework: students' source and read background information to prepare for future lessons and assignments.
- Extension: encourages students to pursue knowledge individually and imaginatively.
- Study: reading book and notes and preparing summary notes and completing sample tasks, exams, drafts for assessments.

## Homework Hub

The Homework Hub runs every Thursday afternoon from 3.30-4.30pm in the School Library. Teachers and support staff from a variety of KLA's are available on a rotational basis to assist students with completing homework, catching up missed class work or preparing for assessment tasks as required. The Homework Hub provides students with the opportunity to consolidate their learning and establish important skills and habits for academic success.

## House Groups

Good sportsmanship and healthy competition are encouraged and there is strong competition between the house groups at the school carnivals. Upon enrolling students are allocated a house group and families are always kept in the same house.

Hunter	Red
Sturt	Yellow
Wentworth	Blue
Oxley	Green

## Internet Use

Students can access the internet in the Library, computer labs or laptops in the classroom.

## Late to School

Each day is commenced with a compulsory roll call and students are given all relevant information for that day and attendance is marked. Any student who arrives late must sign in at the Student Support Office with a note from a parent or carer explaining why they are late to school.

## Learning Centre

In 2015 we established a Learning Centre in the School Library. Students may seek assistance with assignments and classwork in the centre.

## Leave Pass

Students are not permitted to leave the school grounds unless they have first forwarded a permission note from parents or carer to the Student Support Officer where a Leave Pass may be issued.

## Leaving the school or transferring

Any child leaving the school to go to another school or employment must bring a note from their parent or guardian to that effect to the front office and request a leavers clearance form. All fees must be paid, library books and texts must be returned before a clearance is granted.

## **Library**

The school library is a spacious comfortable facility catering to the educational needs and general interests of our students and staff. Our friendly staff members are eager to meet any requests. The library is well stocked with both fiction and non-fiction books, as well as a large selection of magazines. Class and individual library use is constant, and we welcome any incoming students or staff to make use of our book and computer resources.

## **Merit & Awards Scheme**

The merit awards scheme is a component of the school's Student Welfare & Discipline Policy.

## **Mobile Phones**

State-wide changes to mobile phone restrictions for secondary students have started with the NSW State Government implementing a ban on mobile phones in all NSW government schools. This ban will apply to all high schools and all other public high schools across the state. Our school uses a system called YONDR, which utilises a pouch that is locked with a magnetic device in order to ensure mobile digital devices are not used on school grounds during the day. Digital devices are electronic devices that can receive, store, process and share digital information and connect to applications (apps), websites and other online services. They include desktop computers, laptops, tablets, smartwatches, smartphones, wireless earphones, air buds and other devices.

Students are expected to use the unlocking stations each morning as they enter to unlock their pouch, turn their device off, place their electronic device inside their pouch and then lock their pouch. Electronic devices are to remain locked in YONDR pouches on school grounds at all times. At the end of the day, students should proceed to the unlocking stations to unlock their pouches. Tampering with your YONDR pouch, or the YONDR system will not be tolerated in any shape or form. Attempts to thwart the system will result in disciplinary action.

## **Newsletter**

The School Newsletter is issued fortnightly via email unless a hard copy has been requested. It is an important document for all parents to receive as it lets you know what's happening in the school and will help you prepare your child for upcoming events. The school requests that all families who are online at home access the newsletter via the internet. To ensure you get your copy telephone the office and leave your email address or place a request for a hardcopy which will go to your child.

## **Out of School Hours**

Our goal is to develop and maintain a superior quality school for our students. With that in mind, it is important that we protect our grounds, buildings and sporting facilities. Accordingly, students and members of the public are not permitted to enter school grounds outside of normal school hours. This particularly applies to the riding of skateboards and the use of the games courts and playing fields. Police will be contacted to respond to trespassers and any students trespassing will also have to account for their actions to the school Welfare & Discipline Committee. Community groups are required to enter into contractual arrangements with the school to enable their use of school facilities.

## **Parent Meetings**

Parents and Citizens Association meet every third Tuesday of the month at Inverell High School at 6.00pm. P&C activities include managing the canteen and fundraising. The P&C provides valuable resources for the school that enhance the learning environment of all students. Your participation is most appreciated by the staff and students.

## **Permission to Publish**

All new enrolments are asked to sign a Permission to Publish section on the Enrolment Application form. The media, local council and Department Education and Training dignitaries regularly visit our school to publicise our successes. With this permission we can promote the school (and pictures of your child) in the local press and the school newsletter.

### Phone and contact details

Please ensure you contact the school when you change your address, home phone, mobile or email address. This allows the school to stay in quick contact with you should the need arise.

### Reporting to Parents

Parents are invited to make an appointment to see their child's teacher or year advisor at any time to discuss progress. Parent Teacher Nights are conducted giving you an opportunity to meet your child's teachers. Reports are issued twice a year.

### School Contribution

School contributions at Inverell High School are a fee levied on the families of the school to enhance the opportunities available to the students. All families are asked to make a financial contribution to assist in the provision of sound educational programs for the students. We have a quarterly payment scheme which has been very well supported by the student body. These important contributions provide a fund from which additional materials and services can be purchased for the school. From time-to-time other activities such as dramatic performances, films and excursions involve additional expense.

Materials used in Food Technology, Visual Art, Design and Technology (Mandatory), Industrial Technology Timber, Industrial Technology Metal, Textiles Technology involve additional expense, but the finished product then becomes the property of the student.

### Special Religious Education

Special Religious Education is held once a term on a Year Seminar basis. A Special Religious Education Participation form is to be completed, opting in, and returned to the front office.

### Sporting Events

The school provides opportunities for students to participate in all types of individual and team sports. These include: athletics, swimming, dance, lawn bowls, cycling, softball, cricket, indoor cricket, tennis, soccer, hockey, touch football, golf, rowing, basketball, netball, table tennis, walking and yoga. Successful performance at school level may lead to representation at Zone, Area and State level.

Anticipated Sporting Calendar:

- Term 1 - School Swimming Carnival
- Term 2 - School Athletics Carnival
- School Cross Country

The school participates in State Knockout competitions. Final confirmation of participation will be reliant on student interest.



## **SRC - Student Representative Council**

Representatives on the SRC are elected by their fellow classmates or peers. The SRC organise many activities such as socials, sporting events, barbeques and community service projects. The SRC also raises funds to buy new equipment for the school and to assist charities.

## **Student Assistance**

Parents and students who may be experiencing financial difficulty to purchase equipment, uniforms or help to pay excursions may apply for assistance from the school. These funds are strictly limited and they are distributed on a need's basis. Parents and caregivers can obtain an application form from the front office or contact the Principal and confidentiality is assured.

## **Uniform**

The Inverell High School P & C has determined that Inverell High School will be a uniform-wearing school. The P & C has requested that the school enforce the wearing of the school uniform without variation. This means that students are expected to dress in the uniform as described below. Parents who are uncertain as to whether or not an item of clothing meets this policy's requirements should consult with a Deputy Principal or the Principal prior to purchasing the item. Regular checks of student dress are conducted. Students out of uniform are afforded a warning, further breaches of the dress requirements are dealt in accordance with the school Student Welfare and Discipline Policy.

A pool of school blazers and ties are also maintained by the Front Office for students to use on occasions where they represent the school.

The following items are not acceptable school wear (even on SRC non uniform days): Beach wear, football socks, tank tops, singlets, football jumpers, tracksuits under skirts (either/or), multi coloured jumpers or tops, hoodies, thongs. T-shirts or sloppy joes with a logo are unacceptable.

**Lost property** - Lost property is held until the end of term at the Student Support Office and is then washed and placed in our welfare cupboard.

## **Practical subjects**

It is advised that students require the appropriate protective clothing for Science, Agriculture, Visual Art, Technology and Food Technology. For practical lessons, students must wear shoes with a solid sole and leather uppers.

## **Visitors to the School**

As a safety measure for all staff and students all visitors must report to the Front Office and sign in.

## **Website**

On the website [www.inverell-h.schools.nsw.edu.au](http://www.inverell-h.schools.nsw.edu.au) you can find all sorts of information about the school. Log on and have a look, you can download the latest newsletter, look at curriculum and support staff available at the school.

## School Uniform Requirements & Procedures

This guide outlines the School's Uniform Requirements and Procedures and provides a guide to parents and students as to what meets requirements for uniforms.

The Department of Education supports the wearing of school uniforms by students and the upholding of high standards of dress by students.

Inverell High School has a proud tradition and reputation in the Inverell community, and is readily identified by the colours Red & Black.

### Why is there a School Uniform?

The wearing of school uniform assists the school in:

- Defining an identity for the school within its community
- Developing students' sense of belonging to the school community
- Providing an opportunity to build school spirit
- Enhancing the health and safety of students when involved in school activities
- Promoting a sense of inclusiveness, non-discrimination and equal opportunity
- Representing the school as an ordered and safe environment
- Increasing personal safety of students and staff by allowing easier recognition of visitors and potential intruders in the school
- Making school clothing more affordable for families by eliminating the risk of peer pressure to wear fashionable and expensive clothes.

### Legislative Requirements

Under the NSW Work Health and Safety Act 2011 the department must do everything reasonably practicable to ensure that students are not exposed to risks to their health or safety while they are on departmental premises.

### School Uniform Requirements

Uniform items with the school crest are available for purchase from The Premier Store or Kasper's Embroidery.

The patterns for the girls skirts and shorts are available at Welcome Back Fabric Barn. The following images serve as a guide only.







**Sample** - Black & Red Tartan for Senior Girls







**Sample** - White & Red Tartan for Junior Girls



JUNIOR UNIFORM	SUMMER UNIFORM
	
<ul style="list-style-type: none"> <li>• Unisex Shirt - Black on Red</li> <li>• Modest fit, A-line, inverted pleat skirt made from tartan (white and red) material or modest length black shorts or black tailored pants.</li> <li>• Black covered shoes</li> </ul>	<ul style="list-style-type: none"> <li>• Unisex Shirt - Black on Red</li> <li>• Plain black athletic shorts or pants (no large logos)</li> <li>• Black covered shoes</li> </ul>
WINTER UNIFORM	UNIFORM Sport and PDHPE
	
<ul style="list-style-type: none"> <li>• Unisex Shirt - Black on Red</li> <li>• Unisex Jacket with school crest</li> <li>• Red jumper with school crest</li> <li>• Plain black tracksuit pants (no large logos)</li> </ul>	<ul style="list-style-type: none"> <li>• Unisex Shirt - black on red</li> <li>• Plain black tracksuit pants or shorts (no large logos)</li> <li>• Sports shoes</li> </ul>

**The wearing of HOODIES, LEGGINGS OR TIGHTS is NOT PERMITTED**

SENIOR UNIFORM	SENIOR UNIFORM
	
<ul style="list-style-type: none"> <li>• White button up shirt</li> <li>• Modest fit, A-line, inverted pleat skirt made from tartan (black and red) material or modest length black shorts or black tailored pants.</li> <li>• Black covered shoes</li> <li>• Black and red tartan material tie</li> </ul>	<ul style="list-style-type: none"> <li>• White button up shirt</li> <li>• Plain black shorts (no large logos)</li> <li>• Black covered shoes</li> <li>• Black and red striped tie</li> </ul>
WINTER UNIFORM	Representing Inverell High School
	
<ul style="list-style-type: none"> <li>• White button up shirt</li> <li>• Unisex Jacket -with school crest</li> <li>• Red jumper with school crest</li> <li>• Plain black tracksuit pants (no large logos)</li> <li>• Senior jersey</li> </ul>	<ul style="list-style-type: none"> <li>• Unisex Blazer with IHS Crest</li> <li>• White button up shirt</li> <li>• Plain black pants or shorts (boys)</li> <li>• Junior or Senior Skirt (girls)</li> <li>• Black shoes</li> <li>• Black and red striped tie (boys)</li> <li>• Black and red tartan material tie (girls)</li> </ul>

**The wearing of HOODIES, LEGGINGS OR TIGHTS is NOT PERMITTED**

## General Principles Guiding Uniform

The following principles may assist in ensuring items purchased/worn meet the uniform standard:

- The items are designed as neat, long-wearing and of sturdy material.
  - *A school uniform should last at least a year (excluding outgrowing a uniform).*
- The items purchased are intended to be marketed as school uniform items.
  - *A number of fashion labels have begun manufacturing items that closely resemble school uniform that is made of a lightweight/casual material, or contain intricate pinstripe/check patterns. These items do not meet the requirements of plain and sturdy.*
- Any articles of clothing worn underneath should not be visible.
  - *The wearing of "hoodies", tights and leggings is NOT permitted.*
  - *Articles of clothing worn underneath white shirts should not have motifs/logos visible through the material.*
  - *Items of underwear should not be visible.*

## Other Items

The following rules also apply to students' appearance:

<b>Girls</b>	<ul style="list-style-type: none"><li>• Students should not wear make-up</li><li>• Earrings and necklaces and other accessories should be modest<ul style="list-style-type: none"><li>- No hoop earrings</li><li>- No large items of jewellery</li></ul></li></ul>
<b>Boys</b>	<ul style="list-style-type: none"><li>• Belts should be of a modest and practical nature<ul style="list-style-type: none"><li>- Should be plain black</li><li>- Should assist in the holding up of trousers</li><li>- No large studded belts or chains</li></ul></li></ul>
<b>Accessories (eg Bags/Hats)</b>	<ul style="list-style-type: none"><li>• Should not contain offensive motifs or drug references</li><li>• Should be modest and match school colours where possible</li></ul>

## Access to School Uniform

School uniforms are designed in order to ensure costs are economical as possible. The school is able to assist families experiencing hardship in obtaining school uniform through school support funds and the uniform pool.

A uniform pool operates at the school where items of school uniform may be purchased at less than cost price, and where school clothing no longer required may be left for sale or donation. All uniform items for sale are of appropriate quality and properly laundered.

## 'One Off' Occurrences of Students Being Out Of Uniform

There will be some occasions where students cannot wear full school uniform. On these occasions students should wear as much of school uniform as possible. Parents should provide a note with the student explaining why their child is not in uniform. This needs to be presented to the Deputy Principals at the start of the day.

## Requirements for Practical PE Lessons

Student's PDHPE teachers will indicate when particular practical lessons are planned.

- If a practical lesson is scheduled for Period 1 of a day, students may arrive at school in their sports clothes.
- Students must change into their full normal school uniform at the conclusion of the lesson.
- Where a lesson falls within the middle of the school day, students must wear normal uniform and change only for that lesson.

## \*Footwear Requirements

The school is bound by legislation to ensure the safety of staff and students when on school grounds. Students may be excluded from some practical activities or areas in the footwear they are wearing is deemed unsuitable. Regardless, of if students are enrolled in subjects that are in these areas, the requirements are the same for all students.

Shoes for normal school days should meet the following requirements:

- Have laces or a similar securing mechanism that is functional (ie. No slip on shoes permitted)
- Have a leather (or strong vinyl) upper that completely covers the shoe, or steel capped uppers
- Have a substantial sole (A substantial sole should be able to tread on a thumb tack and not cause injury to the wearer)
- Be black in colour



**Example - Preferred Normal School Shoe**

Shoes for sports and PE activities should meet the following requirements:

- Have laces (that are functional and suitably fastened)
- Have a solid covered toe point and supporting structure
- Have supportive arches
- Have a substantial sole for athletic activity



**Example - Preferred Sport Shoe**

## **Managing School Uniform Requirements**

Head Teacher Welfare and Deputy Principals will monitor students' uniform. However, school wide uniform inspections will occur regularly at school assemblies. Additional uniform inspections may occur at random times by the school executive and welfare team.

Staff at any time may direct students to take action to comply with uniform requirements. Eg. Remove make-up or take off hats, jumpers, jackets. Staff should contact Deputy Principals with concerns about students not in uniform. Students will be issued with an 'out of uniform' pass.

A register of uniform breaches is recorded in the school's student attendance and welfare tracking system.

## **Consequences of Non-Compliance with School Uniform Requirements**

Students who consistently do not comply the school uniform requirements may be placed on Level 2 - Uniform which may prevent them from participating in the following activities, as outlined in the school's welfare and discipline policy:

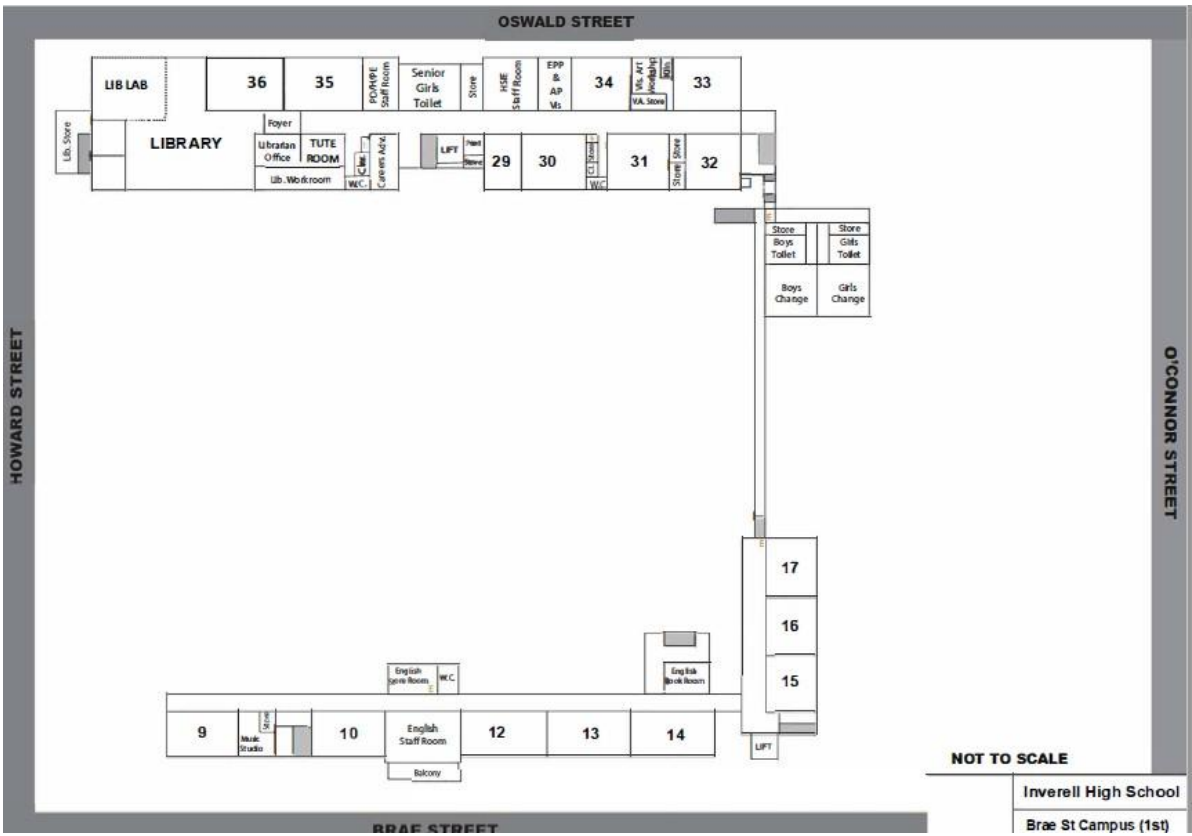
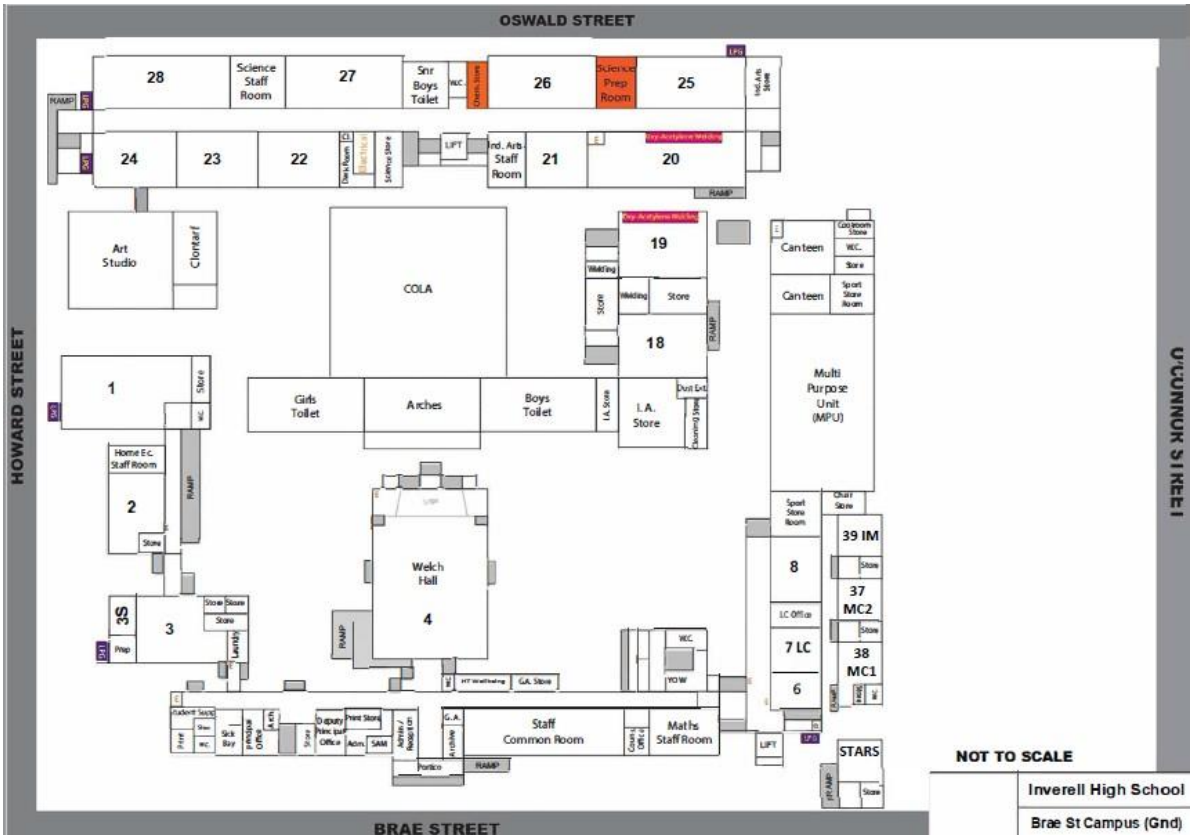
- Participation in Representative Sports and Extra-Curricular Activities
- Student Representative Council
- Other activities as determined by the School Executive

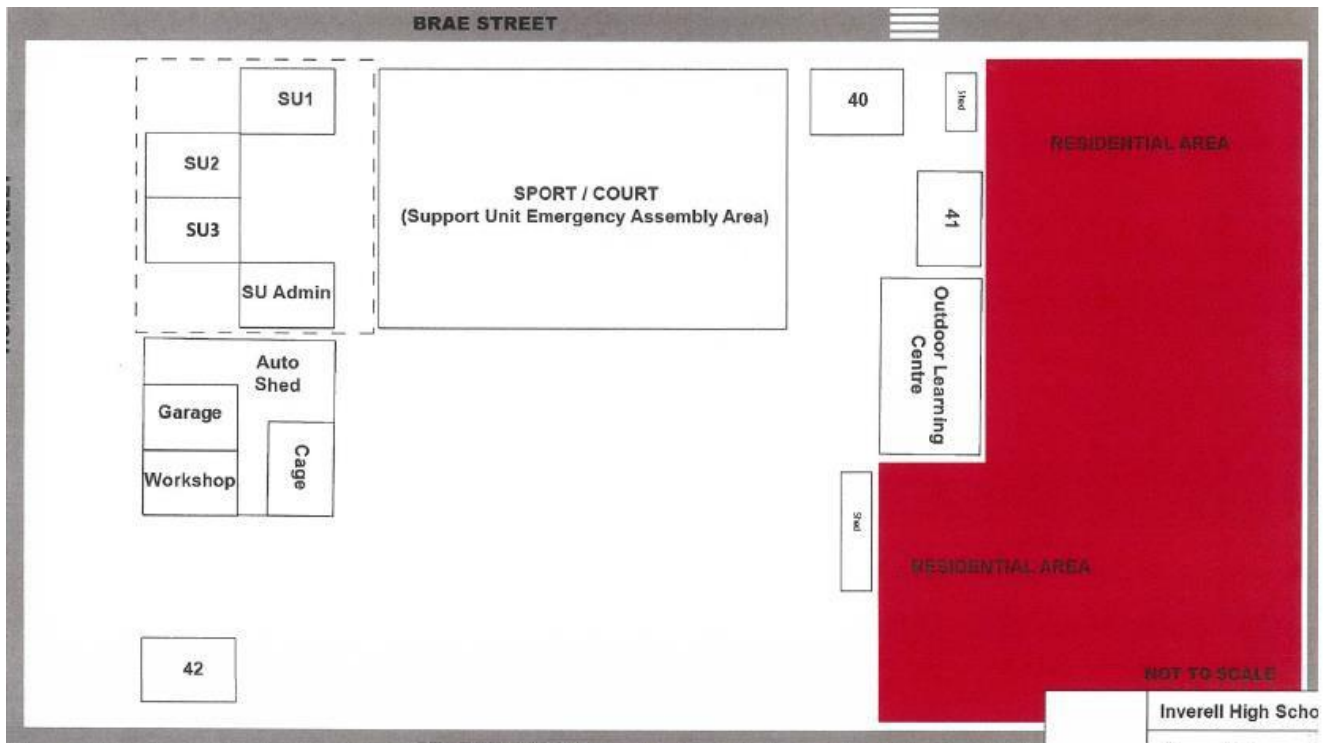
## **Special Circumstances of Non-Compliance with School Uniform Requirements**

Where the health and safety of the student or of other students would otherwise be compromised, students may be excluded from certain educational activities.

Alternative educational activities (where practicable) will be provided in such circumstances.

Such action may also be required if a student's clothing compromises agreed upon school community standards and might be considered damaging to the image of the school in the larger community context.





## **THE SCHOOL SONG**

*Let us so live from day to day that we're worthy of the past,  
Let us determine, come what may, to stand firm, to right hold fast.  
On land, in trade, profession, art, wherever lies our destiny,  
May we face challenge with good heart, Contendo Procedere.  
Let us resolve in song today, to strive hard with utmost might,  
So we may know, at end of play, satisfaction, joy, delight.  
"Well done, my lad, you played the game." "Well done, my lass," they'll say.  
"You've borne on high your school's fair name; Contendo Procedere,  
You've borne on high your school's fair name:" Contendo Procedere.*

## **THE SCHOOL MOTTO**

**"CONTENDO PROCEDERE" – STRIVE TO  
ACHIEVE**