



Inverell High SCHOOL Prospectus

Strive to achieve



Inverell High School is a comprehensive high school and is proud to provide excellent standards in a caring and stimulating environment based on our values of Respect, Integrity, Tolerance and Excellence.

A quality education for students of all ages

At Inverell High School students learn in a dynamic learning environment where individual academic achievement and citizenship is promoted. Our school offers a quality education for students of all students. Our teachers create programs that challenge and inspire students to achieve at school and in the workforce. Our staff includes teachers of gifted and talented education, Special Education and Learning Difficulties We ensure our teaching is inclusive of differing views and beliefs, reflective of contemporary Australian life and sensitive to the rich history shared by all Australians.

Our school has a strong emphasis on literacy and numeracy with support programs if needed. Our school offers a Learning Centre where all students are able to access additional assistance and we have the added benefit of trained teachers aides assisting classroom teachers.

Wide range of secondary subjects

Our secondary students have access to a broad range of subjects taught by highly qualified specialist teachers.


Year 7 to 10 students acquire a sound foundation in the core subjects of English, Mathematics, Science and Human Society and its Environment (HSIE). In Year 9 a range of electives to cater for individual interests and goals.


Students in Years 11 and 12 are offered a wide subject choice to match their interests, abilities and educational goals including popular and successful vocational education program. Inverell High offers challenging extension programs, innovative school-based programs and flexible study pathways for the Higher School Certificate.

Values and citizenship

Through daily social interaction as well as specific learning experiences, our teachers help students develop their capacity for resilience and encourage ethical behaviour and social responsibility. Our Student Representative Council (SRC) comprises of elected students from every year group. Students develop confidence and self-esteem through participation in democratic processes and public speaking.

Principal: Mr Wayne Fowke
Deputy Principal: Mr Arron Perkins

 70-92 Brae Street, Inverell NSW 2360
Ph: 02 6722 3777 **Fax:** 02 6722 5829

 e: inverell-h.school@det.nsw.edu.au
w: www.inverell-h.schools.nsw.edu.au

WELCOME

On behalf of the staff and students, I would like to welcome you and your family to our school. We hope that you will join with our existing parents in the many activities the school offers that involve parents.

We hope that this information will be of use if you have any routine queries about the school, but if you are still unsure of anything, please do not hesitate to contact the school. If you have any help to offer or to find out how you can help, please contact the school. We find that open communication assists greatly in everything we do.

Above all, we encourage you to come along to open days, school functions and parent interviews. Students of every age appreciate their parents involvement with their school. As a school staff we cannot emphasise enough the value we place on the three relationships: teacher - student, teacher - parent, and parent - student. If these bonds are strong, and work with common purpose much can be achieved for your child's education.

Again, please accept our warm welcome and our hope that you and your children will both enjoy and benefit from, your association with Inverell High School.

Mr Wayne Fowke
Principal



SCHOOL CONTACTS

Site & postal address 70-92 Brae Street, Inverell NSW 2360

Phone number (02) 6722 3777

Fax number (02) 6722 5829

Email inverell-h.school@det.nsw.edu.au

Website www.inverell-h.schools.nsw.edu.au

Office hours 8:30am - 3:30pm

Absentee Mobile Phone No. 0428 860 759 (no text messages accepted)

SCHOOL ORGANISATION

School hours 8:50am - 3:20pm

Students should not arrive before 8:30am (except those traveling on the early bus), and students should leave promptly at 3:20pm.

Recess	11:05am - 11:30am
Lunch 1	1:30pm - 1:55pm
Lunch 2	1:55pm - 2:20pm

Roll Call

Students are to be at school by 8:50am for roll call where rolls are marked. Lateness is noted and recorded.

School Terms - 2023

Term 1	Friday 27th January to Thursday 6th April
Term 2	Monday 24th April to Friday 30th June
Term 3	Monday 17th July to Friday 22nd September
Term 4	Monday 9th October to Tuesday 19th December

School commencement 2023

Friday 27th January	Staff commence
Tuesday 31st January	Students in Years 7, 11 and 12
Wednesday 1st February	All students in attendance

STUDENT AND FAMILY SUPPORT

Principal Mr Wayne Fowke

The Principal must see that the school's policies and procedures reflect the aims and objectives of the school. The Principal must ensure that they comply with the rules and regulations of the Department of School Education, and that all requirements of the Board of Studies are met. In performing these duties, the Principal has overall responsibility for the effective running of the school.



Deputy Principals Mr Aaron Perkins & Mrs Sally Chapple

Our Deputy's support the Principal in curriculum development, professional development of staff and Student Welfare.



Class Teachers

If you feel your child is having trouble with any aspects of their learning or social development the first person to talk to is your child's class teacher. To make an appointment outside class times call the school office.

Head Teachers

If your child continues to be troubled in a certain subject area you and/or your child should see the appropriate Head Teacher. In some cases it is necessary for the Head Teacher to be involved in the counselling and discipline of students.

Year Advisers

Yours child's Year Adviser is there to help them with problems, concerns and any special needs. Parent contact is most welcome.

Year 7	Miss Amanda Miller Mr Andrew Tann
Year 8	Mrs Janita Fenton Mr Andrew Kerr
Year 9	Mrs Melinda Cox Mrs Naomi Marshall
Year 10	Mr Brady Lennon Miss Melissa Willcocks
Year 11	Miss Jade Bradley Mr Andrew Thomas
Year 12	Mrs Julianna Grose Ms Sandra Clark

To make an appointment outside class times please call the school office on 67223777.

STAFF

Principal Mr Wayne Fowke

Deputy Principals
Mr Aaron Perkins
Mrs Sally Chapple

Administrative Manager Mrs Lisa Halliday

Business Manager Mrs Jennifer Turner

English and History Head Teacher (Rel)
Mrs Cheryl Hawkins

Ms Paola Cabitza
Mr David Stuart
Miss Tayla Auld
Mr Lachlan Stewart
Miss Jade Bradley
Miss Rebecca Somerfield

Mathematics Head Teacher
Miss Lauren Walker

Mr Andrew Kerr
Mr Brendan Irwin
Mrs Melinda Cox
Mr Matthew Rose
Mrs Katrina Richardson
Ms Tarah Cox

Social Science Head Teacher (Rel)
Miss Melissa Willcocks

Mr William Mann
Ms Amy Rawson

Science Head Teacher
Mr Andrew Tann

Mr Greg Dunn
Miss Sina Wildraut
Mrs Julianne Grose
Miss Amanda Miller
Dr Catherine Sullivan

PDHPE Head Teacher
Mrs Naomi Marshall

Mr Brady Lennon
Mr Tom Scotton
Mr Jack Shephard

Technology & Applied Science Vocational Education Head Teacher
Ms Sandra Clark

Mr Glenn Partridge
Mr Jason Lyell
Mr Shaun McAuliffe
Mr Andrew Thomas
Mrs Deborah McCabe

Special Education Head Teacher (Rel)
Ms Pauline Jackwitz

Mrs Johanna Jane
Mrs Janita Fenton
Mrs Mim Latham
Miss Raywyn Harding McBay
Mr Brian Sawaki-Gillard

Clontarf Head Teacher
Mr Linden McGrady

Mr Jake Kennedy
Mr Jamie Watts

Visual Arts Miss Clea Townsend
Mrs Nikia Harris

Music Mrs Jenny Craven

Librarian Mrs Jamie Scott

LAST Miss Rebecca Really

Learning Centre Mrs Melinda Savage

Head Teacher Welfare

Mrs Jemma Stapleton

Careers Adviser

Mr Peter Dal Santo

School Counsellor

Mr Kevin Wright
Ms Kim Scholz

Girls Supervisor

Mrs Nikia Harris

Boys Supervisor

Mr Glenn Partridge

School Administration Officers

Mrs Adele Adams
Ms Lucinda Fleming
Ms Karen Fontaine
Mrs Abby Vickery
Mrs Katherine McNamara
Mrs Tammy Cabitza
Mrs Tracey Luxford
Mrs Jess Wells
Miss Shanae Vickery

SLSO's

Mrs Kim Hobday
Mrs Belinda Hill
Mrs Pauline McCarthy
Mrs Leanne Sims
Mr David Walls
Mrs Tasha Kerr
Miss Elly Swain
Mr Simon Luxford
Mrs Jenny Campbell
Mrs Leah Cox
Mrs Crystal Doman

Aboriginal Education Officer

TBA

School Chaplain

Mrs Fran Bell

General Assistant

Mr Wade McKinnon

Farm Assistant

Mr Neil McLane

School Education Director

Theresa Miles
Director Educational Leadership,
Namo Network
P.O. Box 207
Moree NSW 2400

INVERELL HIGH SCHOOL A -Z

Aboriginal & Torres Strait Islander Education

Indigenous Education aims to improve education and retention outcomes for Aboriginal students as well as educating all students about Aboriginal history, culture and contemporary Aboriginal Australia. Our Indigenous education program aims to provide a culturally rich environment where Aboriginal students feel valued and secure

Initiatives to support Aboriginal education included the following:

- development of support structures for all Indigenous students through the work of the Aboriginal Education Officer
- Aboriginal Students Awards Night encourages retention and student engagement in learning.
- NAIDOC Week is celebrated annually.
- The Clontarf Academy is in place to support Aboriginal boys
- Strong, Smart and Deadly is a school based program supporting Aboriginal girls.

Assemblies

Formal Assembly/ Year Meetings will be held every Thursday week B, period 2. General Assembly will be held as needed.

Assessment Procedures

Students in all years are issued with an assessment book outlining the assessment procedures and timing for all courses.

Attendance

The Department of Education and Training and Inverell High School advise that it is a legal requirement that students attend school for the entire school day, each day that the school is open.

Absences should only occur because of Illness, Natural causes (floods) or for other reasons approved by the Principal. Please note: Is in not sufficient for parents to approve absences as parents may ask permission for their child to be absent and medical certificates should be supplied where necessary. Students who are frequently absent without explanation may be referred to the Home School Liaison Officer.

Notification of Absences

It is a legal requirement that all absences be explained in writing upon the student's return to school. Each explanation should indicate a reason for the absence and be signed by a parent or caregiver. The note is to be handed in to the roll call teacher. You may also ring the school on 6722 3777 or 0428 860 759 to notify us of your child's absence. The school may contact parents by phone or letter if we have not received a notification regarding the absence.

If absence is likely to exceed three (3) days, the school must be notified and the Principal's approval should be obtained for any long-term absence (i.e. family holidays).

BELL TIMES

Monday, Tuesday, Thursday, Friday

8:50am Roll Call

9:05am Period 1

10:05am Period 2

11:05am Recess

11:30am Period 3

12:30pm Period 4

1:30pm Lunch 1

1:55pm Lunch 2

2:20pm Period 5

3:20pm End of Day

Wednesday

8.50 Roll Call

9.00 Period 1

10.00 Period 2

11.00 Recess

11.20 Period 3

12.20 Period 4

1.20 Lunch 1

1.50 Sport

3.20 End of Day



Bikes & Skateboards

By law students must wear helmets when cycling. Care must be taken when entering and leaving school grounds. Bikes and skateboards are to be walked in the school grounds and across school crossings. All bikes should be locked in the racks provided. It is advised that all skateboards and scooters be left in the hall beside the Deputy's office.

Bus travel

It is important that your child knows what bus they will be travelling on before starting school, please contact Inverell Bus Service or Symes Bus Service for pickup points and times. Students who live more than 2km radial distance from the school are eligible for free bus travel.

Buses arrive and depart from Howard Street and the bus form is in the Orientation pack or available from the school office.

Canteen

The canteen is operated by Canteen Supervisor who oversees the daily running of the canteen. The Supervisor adheres to the Healthy Canteen Initiative that seeks to supply fresh and inviting food to students and staff.

Carnivals

Each year the school holds three carnivals, swimming, athletics and cross country. The swimming carnivals are held at the local pool, while the athletics at Varley Oval and cross country at the Motor Cross Track are Inverell High events. Competition between the house groups is keen with extra points scored for best participation. Parents and carers are a welcome and encouraged to attend.



Cars & Driving

Students who are licensed can drive a car to school. A driver's form needs to be completed and returned to the school. This is an Education Department Requirement.

Clontarf Academy Program

The Clontarf Academy program runs to support Aboriginal boys to be more engaged at school, to achieve school qualifications and to move into tertiary education or employment. The program has its own room where students meet before school and at break times. Students are monitored for attendance at and participation in classes and then rewarded with camping trips, inter-school team sports days and other special events.

Collection of money

Students who have money to pay for school fees, subject fees, sport or excursions should take the money to the Front Office before school, at recess or lunch. Many excursions and fees are now able to be paid online via a secure payment page hosted by Westpac. Payments can be made using either a Visa or MasterCard credit or debit card. The payment page is accessed from the front page of the schools website by selecting \$ **Make a payment**

Items that can be paid include voluntary school contributions, subject contributions, excursions, sales to students and creative and practical arts activities (these include band, drama and dance). There is also a category called Other this to cover items not covered in the previous headings, Other can be used to make a complete payment of a school invoice.

When you access the \$ **Make a payment** you must enter:
the students name, and Year
OR
the students name, and date of birth.

Curriculum Patterns

Sport is a compulsory component of the curriculum for students up to Year 10.

Students study all subjects, this assists them when making decision about specialising in their studies for the ROSA in Years 9 & 10.

	Year 9 2023
Line	Subject
1	English
2	Mathematics
3	Science
4	History/Geography
5	PDHPE
6	Agriculture Physical Activity & Sports Studies Photography Industrial Technology - Wood
7	Industrial Technology - Metal Physical Activity & Sports Studies Design and Technology Visual Arts
8	Industrial Technology - Automotive Child Studies Food Technology Music

	Year 10 2023
Line	Subject
1	English
2	Mathematics
3	Science
4	History/Geography
5	PDHPE
6	Child Studies Aboriginal Studies Industrial Technology - Metal Photography STEM (Design and Technology)
7	Agriculture Music Industrial Technology - Wood Physical Activity & Sports Studies Tradie Ladies
8	Industrial Technology - Automotive Physical Activity & Sports Studies Commerce Visual Arts Food Technology

NOTE: For Years 11 & 12 see Higher School Certificate

Emergencies

Evacuations

A continuous ringing of the bell is the signal for everyone to leave the building and proceed to the school oval by the most sensible route.

Lockdown

Intermittent bells will ring. If you are in class, stay there lock the door and the windows. If you are outside go straight to the MPU, enter from the oval side and listen to direction. Remain in designated area until the all clear is given, this will be in the form of 3 bells followed by an assembly and roll call.

Equipment

All children need to be fitted out with the basic equipment of pencil, sharpener, ruler, glue stick, red, blue & black pens, eraser, scissors. For some subjects, protective clothing or special items may be required for safety or other reasons. All students need a diary as it is an essential organisational item.

Excursions

Excursions are valuable in that they supplement the learning taking place in the classroom, by providing students with the opportunity to see and experience at first hand, places, events and objects which are being studied. Parental permission is required for all excursions. A permission note will be attached to information concerning the proposed excursion.

First Aid

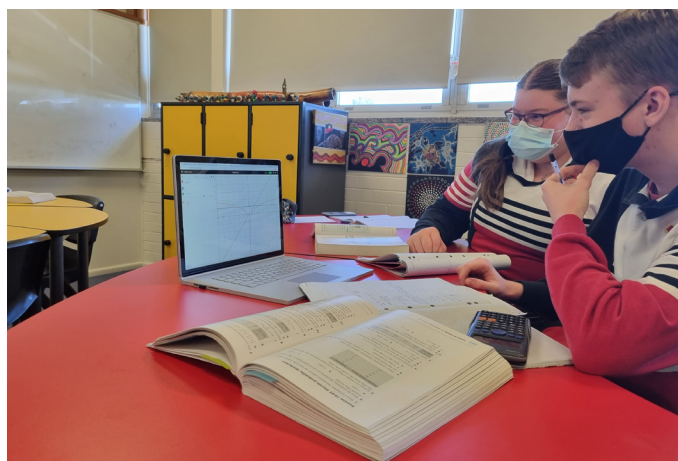
Students who are sick or injured should report to the Student Support Officer for assistance. If considered necessary, parents will be called and/or medical attention sought. The school should be informed if a student has a particular medical problem and a Health Care Plan completed.

Higher School Certificate

Students have three pathways of study from which to choose

1. HSC and ATAR (University Entrance) - a pattern which provides an opportunity to study for the Higher School Certificate and meet requirements for calculation of a Australian Tertiary Admission Rank (ATAR)
2. HSC, no ATAR - a pattern for those students who return to school to gain a Higher School Certificate but do not intend seeking university entrance.
3. Life Skills HSC— this pattern leads to the completion of a credentialed Higher School Certificate. Student who present with special needs and require variation from the Board of Studies syllabus often take this pattern.

Students may choose subjects from each of the three pathways should they wish. Students may elect to complete their studies over a longer period of time should this be desirable. For example, the completion of the Higher School Certificate program usually is taken over a two year period (Years 11 and 12) however, students may spread their studies over up to five years.



In 2023 the following subjects are offered on the lines below.

Preliminary Courses 2023	
Line	Subject
1	English - Advanced English - Standard English - Studies
2	Mathematics - Advanced Mathematics - Standard Mathematics - Numeracy Sport Lifestyle and Recreation Visual Arts
3	Business Studies Community and Family Studies Industrial Technology - Metals Modern History Textiles and Design Visual Arts
4	Chemistry Construction Earth and Environmental Science Photography Society and Culture
5	Ancient History PD/H/PE Physics Primary Industries Sport Lifestyle and Recreation
6	Industrial Technology - Automotive Biology Design & Technology Food Technology Legal Studies Industrial Technology - Timber
Off-Line	Maths - Extension 1 English - Extension 1 TAFE Distance Education

HSC Course 2023	
Line	Subject
1	English - Advanced English - Standard English - Studies
2	Mathematics Standard Mathematics - 1 Standard Mathematics - 2 Numeracy Mathematics
3	Biology Hospitality Industrial Technology - Automotive Physics Sport Lifestyle and Recreation Visual Arts
4	Ancient History Community and Family Studies Food Technology Geography Primary Industry Industrial Technology - Timber
5	Business Studies Aboriginal Studies Construction Design and Technology Earth and Environmental Science Photography
6	Agriculture Metal and Engineering Chemistry PD/H/PE Sport Lifestyle and Recreation
Off-Line	Maths - Extension 1 Maths - Extension 2 English - Extension 1 English - Extension 2 TAFE Distance Education

Homework

Homework is an important part of your child's learning experience and provides them the opportunity to develop their thinking, concentration, time management and research skills. It also helps develop self discipline, personal responsibility and independence thus a great skill for life-long learning. Good organisation and planning helps get the most out of homework time, a quiet spot in which to work, regular set times and for all students the use of a school diary all assist students to reach their full potential.

Types of Homework

- Practice exercises: helps students to remember and practice new skills
- Preparatory homework: students source and read background information to prepare for future lessons and assignments.
- Extension: encourages students to pursue knowledge individually and imaginatively.
- Study: reading book and notes and preparing summary notes and completing sample tasks, exams, drafts for assessments.

House Groups

Good sportsmanship and healthy competition is encouraged and there is strong competition between the house groups at the school carnivals. Upon enrolling students are allocated a house group and families are always kept in the same house.

Hunter	Red
Sturt	Yellow
Wentworth	Blue
Oxley	Green

Internet Use

Students can access the internet in the Library or the computer labs.

Late to School

Each day is commenced with a compulsory roll call and students are given all relevant information for that day and attendance is marked. Any student who arrives late must sign in at the Student Support Office with a note from a parent or carer explaining why they are late to school.

Learning Centre

In 2015 we established a Learning Centre in the School Library. Students may seek assistance with assignments and classwork in the centre.

Leave Pass

Students are not permitted to leave the school grounds unless they have first forwarded a permission note from parents or carer to the Student Support Officer where a Leave Pass may be issued.

Leaving the school or transferring

Any child leaving the school to go to another school or employment must bring a note from their parent or guardian to that effect to the front office and request a leavers clearance form. All fees must be paid, library books and texts must be returned before a clearance is granted.

Library

The school library is a spacious comfortable facility catering to the educational needs and general interests of our students and staff. Our friendly staff members are eager to meet any requests. The library is well stocked with both fiction and non-fiction books, as well as a large selection of magazines. Class and individual library use is constant and we welcome any incoming students or staff to make use of our book and computer resources.

Merit & Awards Scheme

The merit awards scheme is a component of the school's Student Welfare & Discipline Policy.

Mobile Phones

The school uses a system called YONDR, which utilises a pouch that is locked with a magnetic device in order to ensure mobile digital devices are not used on school grounds during the day. Digital devices are electronic devices that can receive, store, process and share digital information and connect to applications(apps), websites and other online services. They include desktop computers, laptops, tablets, smartwatches, smartphones, wireless earphones, air buds and other devices. Students are expected to use the unlocking stations each morning as they enter to unlock their pouch, turn their device off, place their electronic device inside their pouch and then lock their pouch. Electronic devices are to remain locked in YONDR pouches on school grounds at all times. At the end of the day, students should proceed to the unlocking stations to unlock their pouches. Tampering with your YONDR pouch, or the YONDR system will not be tolerated in any shape or form. Attempts to thwart the system will result in disciplinary action.

Newsletter

The School Newsletter is issued fortnightly via email unless a hard copy has been requested. It is an important document for all parents to receive as it lets you know what's happening in the school and will help you prepare your child for upcoming events. The school requests that all families who are online at home access the newsletter via the internet. To ensure you get your copy telephone the office and leave your email address or place a request for a hardcopy which will go to your child.

Out of School Hours

Our goal is to develop and maintain a superior quality school for our students. With that in mind, it is important that we protect our grounds, buildings and sporting facilities. Accordingly, students and members of the public are not permitted to enter school grounds outside of normal school hours. This particularly applies to the riding of skateboards and the use of the games courts and playing fields. Police will be contacted to respond to trespassers and any students trespassing will also have to account for their actions to the school Welfare & Discipline Committee. Community groups are required to enter into contractual arrangements with the school to enable their use of school facilities.

Parent Meetings

Parents and Citizens Association meet every third Tuesday of the month in the Principals office at 6.00pm. P&C activities include managing the canteen and fundraising. The P&C provides valuable resources for the school that enhance the learning environment of all students. Your participation is most appreciated by the staff and students.

Permission to Publish

All new enrolments are asked to sign a Permission to Publish section on the Enrolment Application form. The media, local council and Department Education and Training dignitaries regularly visit our school to publicise our successes. With this permission we can promote the school (and pictures of your child) in the local press and the school newsletter.

Phone and contact details

Please ensure you contact the school when you change your address, home phone, mobile or email address. This allows the school to stay in quick contact with you should the need arise.

Reporting to Parents

Parents are invited to make an appointment to see their child's teacher or year advisor at any time to discuss progress. Parent Teacher Nights are conducted giving you an opportunity to meet your child's teachers. Reports are issued twice a year.

School Contribution

School contributions at Inverell High School are a fee levied on the families of the school to enhance the opportunities available to the students. All families are asked to make a financial contribution to assist in the provision of sound educational programs for the students. We have a quarterly payment scheme which has been very well supported by the student body. These important contributions provide a fund from which additional materials and services can be purchased for the school. From time to time other activities such as dramatic performances, films and excursions involve additional expense.

Materials used in Food Technology, Visual Art, Design and Technology (Mandatory), Industrial Technology Timber, Industrial Technology Metal, Textiles Technology involve additional expense, but the finished product then becomes the property of the student.

Scripture

Scripture is held once a term on a Year Seminar basis.

Sporting Events

The school provides opportunities for students to participate in all types of individual and team sports. These include: athletics, swimming, dance, lawn bowls, cycling, softball, cricket, indoor cricket, tennis, soccer, hockey, touch football, golf, rowing, basketball, netball, table tennis, walking and yoga. Successful performance at school level may lead to representation at Zone, Area and State level.

Anticipated Sporting Calendar:

- Term 1- School Swimming Carnival
- Term 2 - School Athletics Carnival
School Cross Country

The school participates in State Knockout competitions. Final confirmation of participation will be reliant on student interest.



SRC - Student Representative Council

Representatives on the SRC are elected by their fellow class mates or peers. The SRC organise many activities such as socials, sporting events, barbeques and community service projects. The SRC also raises funds to buy new equipment for the school and to assist charities.

Student Assistance

Parents and students who may be experiencing financial difficulty to purchase equipment, uniforms or help pay excursions may apply for assistance from the school. These funds are strictly limited and they are distributed on a needs basis. Parents and caregivers can obtain an application form from the front office or uniform store and confidentiality is assured.

Uniform

The Inverell High School P & C has determined that Inverell High School will be a uniform-wearing school. The P & C has requested that the school enforce the wearing of the school uniform without variation. This means that students are expected to dress in the uniform as described below. Parents who are uncertain as to whether or not an item of clothing meets this policy's requirements should consult with a Deputy Principal or the Principal prior to purchasing the item. Regular checks of student dress are conducted. Students out of uniform are afforded a warning, further breaches of the dress requirements are dealt in accordance with the school Student Welfare and Discipline Policy.

A pool of school blazers and ties are also maintained by the office for students to use on occasions where they represent the school.

The following items are not acceptable school wear (even on SRC non uniform days): Beach wear, football socks, tank tops, singlets, football jumpers, tracksuits under skirts (either/or), multi coloured jumpers or tops, hoodies, thongs. T-shirts or sloppy joes with a logo are unacceptable.

Lost property - Lost property is held till the end of term and is then washed and placed in the clothing pool for sale.

Practical subjects

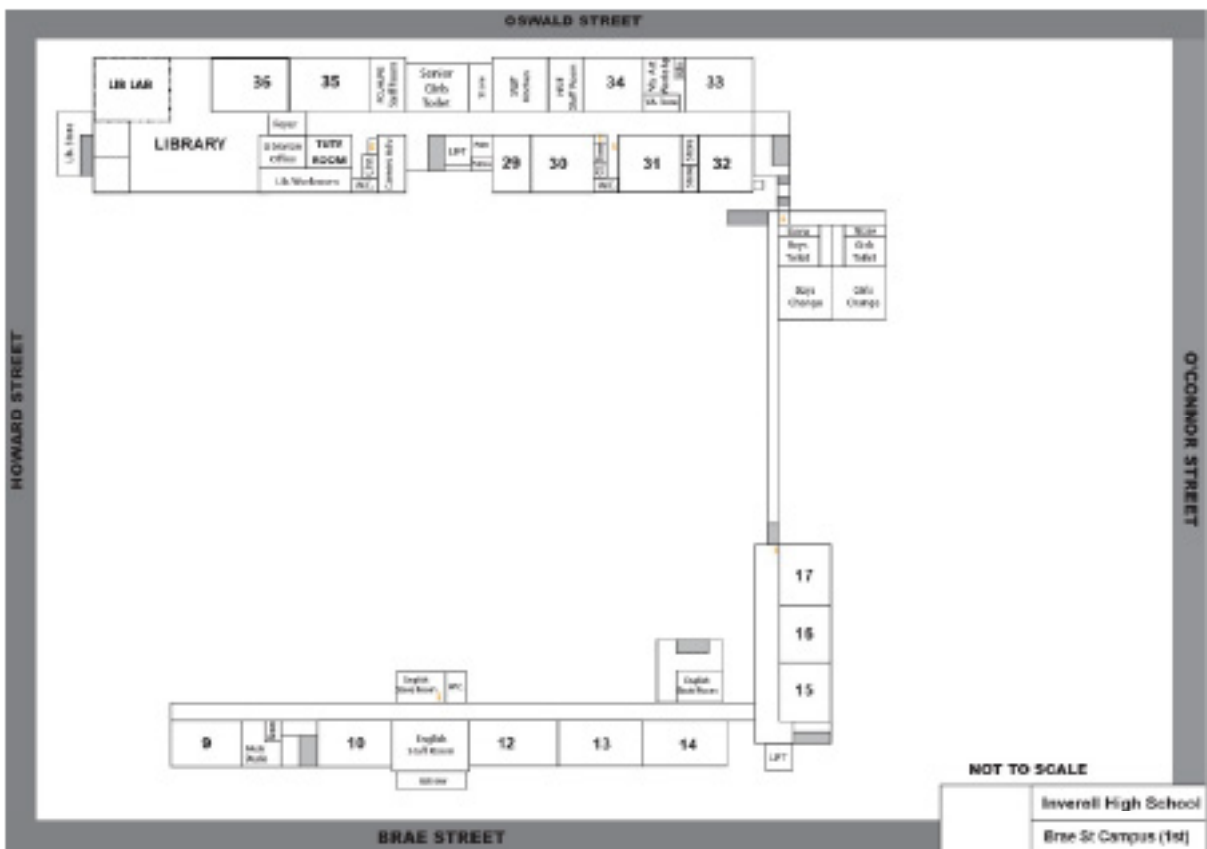
It is advised that students require the appropriate protective clothing for Science, Agriculture, Visual Art, Technology and Food Technology. For practical lessons, students must wear shoes with a solid sole and leather uppers.

Visitors to the School

As a safety measure for all staff and students all visitors must report to the Front Office and sign in.

Website

On the website www.inverell-h.schools.nsw.edu.au you can find all sorts of information about the school. Log on and have a look, you can download the latest newsletter, look at curriculum and support staff available at the school.



THE SCHOOL SONG

*Let us so live from day to day that we're worthy of the past,
Let us determine, come what may, to stand firm, to right hold fast.
On land, in trade, profession, art, wherever lies our destiny,
May we face challenge with good heart, Contendo Procedere.
Let us resolve in song today, to strive hard with utmost might,
So we may know, at end of play, satisfaction, joy, delight.
"Well done, my lad, you played the game." "Well done, my lass," they'll say.
"You've borne on high your school's fair name; Contendo Procedere,
You've borne on high your school's fair name." Contendo Procedere.*

THE SCHOOL MOTTO

**"CONTENDO PROCEDERE" – STRIVE TO
ACHIEVE**

